

Semester 96-2 Session: Regular

Instructor: L. LeMare

EDUC 464 - 4 EARLY CHILDHOOD EDUCATION

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Section: E1.00

Scheduled Final Exam: NO

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PREREQUISITE

60 credit hours (Child psychology is highly recommended).

COURSE DESCRIPTION

Education 464-4 is a course for students who are interested in exploring the foundations of and current issues in the education of young children aged 3 to 8. Although this course is open to all students with 60 hours of credit, a basic knowledge of child development is desirable.

OBJECTIVES

1. To develop an understanding of the historical and philosophical underpinnings to the theory and practice of Early Childhood Education.
2. To examine current issues related to Early Childhood Education.
3. To examine current research related to Early Childhood Education.
4. To develop child observation skills and strategies.

REQUIREMENTS

Final grades will be based on a variety of sources that may include some or all of the following:

- * Attendance and class presentation
- * Weekly reading and journal entries
- * In-class presentation
- * Child observation assignments
- * Term paper
- * Midterm exam

READINGS There will also be additional readings required that will be compiled by the instructor.

			REQ	REC
Ministry of Education	Victoria: Province of B. C.	<u>Primary Program Foundation Document</u>	X	
Morrison, George S.	New Jersey: Prentice-Hall (1995)	<u>Early Childhood Education Today (6th edition)</u>	X	